

## ANNEX C

### Erasmus Mundus External Cooperation Window

#### PROJECT SUMMARY SHEET

Reference number		
Title of proposal ( add name of countries)	<b>Erasmus Mundus External Cooperation Window for Argentina, Bolivia and Peru (ARBOPEUE)</b>	
	Name of organisation	Country
Applicant	Universidad de Deusto (University of Deusto)	Spain
Partner 1	Université des Sciences et Technologies de Lille (Lille University of Science and Technology)	France
Partner 2	Universität Heidelberg (University of Heidelberg)	Germany
Partner 3	Università di Bologna (University of Bologna)	Italy
Partner 4	Universidad Politécnica de Valencia (Polytechnic University of Valencia)	Spain
Partner 5	Rijksuniversiteit Groningen (University of Groningen)	The Netherlands
Partner 6	University of Bath	United Kingdom
Partner 7	Universidad de Buenos Aires (University of Buenos Aires)	Argentina
Partner 8	Universidad Nacional de Rosario (National University of Rosario)	Argentina
Partner 9	Universidad Nacional del Nordeste (National University of Nordeste)	Argentina
Partner 10	Universidad Nacional de Jujuy (National University of Jujuy)	Argentina
Partner 11	Universidad Nacional del Sur (National University of the South)	Argentina
Partner 12	Universidad Nacional de San Luis (National University of San Luis)	Argentina
Partner 13	Universidad Mayor de San Simón (Central University of San Simón)	Bolivia
Partner 14	Universidad Autónoma Tomás Frías (Autonomous University of Tomás Frías)	Bolivia
Partner 15	Universidad Técnica de	Bolivia

	Oruro (Technical University of Oruro)	
Partner 16	Universidad Nacional Mayor de San Marcos (National University of San Marcos)	Peru
Partner 17	Universidad Nacional de San Cristóbal de Huamanga (National University of San Cristobal de Huamanga)	Peru
Partner 18	Universidad Nacional de San Antonio Abad de Cusco (National University of San Antonio Abad de Cusco)	Peru
Partner 19	Universidad Nacional de Piura (National University of Piura)	Peru
Countries targeted	Argentina, Bolivia, Peru, France, Germany, Italy, Spain, The Netherlands, United Kingdom	
Project duration (months)	36	
Amount requested (EUR,)	3.190.000 EUR	
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<p><b>Project objective:</b> This proposal is focused in <b>four critical issues (4 Rs)</b> which give identity and strength to this proposal:</p> <ul style="list-style-type: none"> <li>▪ <b>Representation</b> of the variety of the higher educational systems in the countries involved and the possibility to act towards its integration. In each country we have identified large, medium and small universities, so as to have a distribution not merely geographically but also as regards the size of the institutions, which contribute different perspectives to the partnership. In addition, we also include traditional, centuries-old universities and recently created universities. The intention is to propose a <b>heterogeneous partnership</b>, representative of the existing heterogeneity in the higher education systems of the countries.</li> <li>▪ <b>Recognition</b> of degrees and periods abroad is one of the crucial issues in which the universities involved have been working for the last years. The EU Universities that play an important role in the implementation of the Bologna Process will fortify the initiatives already undertaken by ABP universities around the processes of curricular reform and particularly as regards implementing a <b>credit system</b>. The consortium intends to use the ECTS as a common tool for recognize periods of study abroad. The introduction of a credit system has been discussed in detail as part of the Tuning LA project. Synergy will be aimed for between the Tuning LA project and this proposed project.</li> <li>▪ <b>Relevance</b> in connection to the development of the priorities and their involvement of the call. This proposal is <b>high relevant</b> since it counts on the backing of the institutions responsible of higher education in the countries.</li> <li>▪ <b>Regional Commitment</b> due to their specific role in the regions in which they are located. The empowerment and institutional building in the universities in Argentina, Bolivia and Perú is</li> </ul>		

one of the most relevant objectives set up in the call. This specific action will contribute to bring new elements of *integration, social cohesion and equity* specifically mentioned in these countries priorities. It is important to emphasise that since the actions developed are **linked with national and regional needs** and are relevant to the objectives of cooperation, the results reached have a great impact and extend beyond the project.

**Brief description:** This project proposes a partnership of **7 European and 13 universities from Argentina, Bolivia and Perú** with ample experience in international co-operation and academic exchange. The mobility scheme proposed for the project foresees an exchange of students and academic staff of **160 persons** within the consortium. The exchanges will be organised for:

- **Undergraduates:** the mobility of undergraduates **from LA to EU will be** focused on long periods (10 months). This is to obtain a significant impact in international exposure, language proficiency and deeper training in the fields of study they undertake. This will contribute to the growth of people able to react open-mindedly to challenges in the rapidly changing knowledge economy, thereby encouraging improvement of socio-economic conditions for these countries.
- **Masters and Doctorates:** a) complete degree at a partner university; b) a complete degree in two universities in two European countries with a joint or double degree; c) a co-tutelage between an EU and a LA university with the possibility of a joint and a double degree. The relevance of these outcomes is creating people which is able to enrich both cultural and educational environment and who be very important for future research joint projects.
- **Post docs and academic staff** will be on knowledge and research in their areas of interest and in Bologna "acquis". It has extended the participation of staff mobility to maximum numbers and has agreed on comparatively short, well structured visits in order extend the relationship to as many members of the staff as possible. The presence of visiting professors in host universities represents a key factor in the improvement of the curricula of the host University; it also offers the opportunity to benefit from an international environment to those students who cannot enjoy the mobility schemes (*Internalization at Home*).

Since the exchange will be organize in both directions, an important outcome is the **enrichment of cohort of EU academic staff** obtaining with this experience broader perspectives from other regions of the word further revitalization, and understanding of new challenges, possibilities and perspectives.

The partnership will focus on the **vulnerable groups**, generally with little access to conventional means of calls for mobility, due to their difficult social and economic circumstances, through their partner institutions and the networks to which they belong, and very especially the 8 associated institutions, which will focus on the diffusion of the program.

On the **level of institutions and universities**, the proposal has a significant contribution:

- 50% of the universities involved in this proposal have already participated and developed the Tuning system at theoretical level. *This proposal offers the opportunity to all the involved universities to develop Tuning at the practical level.* This will mean an important improvement in the universities related to the quality of degree delivered, adequacy of their profile, for employability and citizenship, university relevance to society, the recognition of studies, the possibility of easier participation in joint EU masters and doctorates, as well and the development of joint clusters of regional growth.
- The consortium will cooperate for the creation of solid basis for an effective and lasting international cooperation and will share common procedures in the organisation of the mobility.

The proposal also offers to the institutions involved either as members and associates as well as universities in the different countries **two Workshops** linked to the Consortium meetings.